



INTERNATIONAL UNION OF LEATHER  
TECHNOLOGISTS AND CHEMISTS SOCIETIES

# **IUT – Training and Education Commission**

## **Discussion and planned actions**

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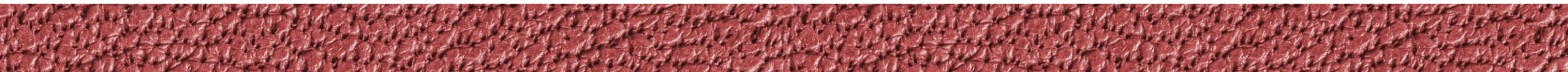
# Changing needs in leather education and training

- Group introductions highlighted the wide range of leather-related teaching and technical expertise.
- Industry needs are shifting beyond traditional leather science and tanning chemistry.
- Emerging skill areas: engineering, compliance, digitisation, automation, specialist practical skills, problem-solving, grading and colour assessment.
- Some essential hands-on skills are not well covered in conventional courses.
- Discussion included what tanneries and students now expect from training, and how to attract and retain younger people in the sector.



## Training audiences and available resources

- Additional training needs identified for people working with leather as a finished material (eg, purchasing/specification roles).
- Existing ‘What is Leather?’ material may support this group.
- CPD and professional recognition discussed but considered long-term priorities requiring redesign rather than immediate revival.





## Next steps and infrastructure

- Action 1: Develop an international overview of existing leather education and training provision. This mapping will allow comparison between current global offerings and evolving industry needs.
- Action 2: Identify potential career opportunities and pathways requiring leather education and training.
- Action 3: Assess gaps and opportunities for new training activities and future collaborations within the IULTCS membership.